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## COMMUNICATION

*To the Editors of the School Review:*

The following extract from a recent letter of a teacher in one of our largest preparatory schools is a sample of the reports that are coming in from all sides : "We are interested in three [pupils] who have come from two years of 'Inductive Method', one of whom can't tell what *post ejus mortem* means, and all of whom are absolutely inaccurate. Evidently the work was not done 'by skilful hands'!" The astonishing dearth of "skilful hands", which the introduction of this method has revealed, reminds us of the reasons why that excellent animal, the zebra, has not been more generally used as a family horse.

Yours,

*Benjamin I. Wheeler*

*Cornell University, Oct. 13, 1894*